

**ELIZABETH MACKENZIE, PH.D.**  
**SELECTED PUBLICATIONS AND SCHOLARLY ACTIVITIES**

**PUBLICATIONS**

- MacKenzie, E. P., Haggerty, K. P., Skinner, M. L., Hill, K. G., & Roberson, K. C. (under review). Cultural adaptation of evidence-based intervention: Measurement matters.
- Roberson, K. C., Harachi, T. W., Haggerty, K. P., Skinner, M. L., & MacKenzie, E. P. (under review). Changes in and correlates of racial identity: What is known about early adolescent African Americans?
- MacKenzie, E.P. (to be released in 2009). Substance abuse. To appear in Clauss-Ehlers, C.S. (Ed.), *Encyclopedia of cross-cultural school psychology* (invited entry). New York: Springer.
- Haggerty, K.P., Skinner, M.L., MacKenzie, E.P., Harachi, T.W., & Catalano, R.F. (2007). A randomized trial of *Parents Who Care*: Effects on key outcomes at 24-month follow-up. *Prevention Science, 8*, 249-260.
- Hirschstein, M.K., VanSchoiack-Edstrom, L., Frey, K.S., Snell, J.L., & MacKenzie, E.P. (2007). Walking the talk in bullying prevention: Teacher implementation variables related to outcomes of the *Steps to Respect* program. *School Psychology Review, 36*, 3-21. (This manuscript won School Psychology Review's, *Article of the Year Award*.)
- MacKenzie, E.P. (2007). Improving treatment outcome for Oppositional Defiant Disorder in young children. *Journal of Early and Intensive Behavior Intervention, 4*, 500-510.
- Haggerty, K.P., MacKenzie, E.P., Skinner, M.L., Harachi, T., & Catalano, R. (2006). Participation in *Parents Who Care*: Preventing youth substance abuse. *Journal of Primary Prevention, 27*, 47-65.
- Frey, K. S., Hirschstein, M.K., Snell, J.L., VanSchoiack-Edstrom, L., MacKenzie, E.P., & Broderick, C. (2005). Reducing bullying and the beliefs that support it: An experimental trial of the *Steps to Respect* program. *Developmental Psychology, 41*, 479-491.
- MacKenzie, E.P., Fite, P.J., & Bates, J.E. (2004). Predicting Outcome in Behavioral Parent Training: Expected and Unexpected Results. *Child and Family Behavior Therapy, 26*, 37-53.
- Snell, J.L.; MacKenzie, E.P., & Frey, K.S. (2002). Bullying prevention in elementary schools: The importance of adult responsiveness, peer group support, and student social-emotional skills. In M. R. Shinn, G. Stoner, & H. M. Walker (Eds.), *Interventions for academic and behavior problems II: Preventive and remedial approaches* (2<sup>nd</sup> ed.) (pp. 351-372). Bethesda, MD: National Association of School Psychologists (invited book chapter).
- MacKenzie, E.P., & Hilgedick, J.M. (1999). The Computer-Assisted Parenting Program (CAPP): The use of a computerized behavioral parenting training program as an educational tool. *Child and Family Behavior Therapy, 21*, 23-43.
- Mann, B.J., & MacKenzie, E.P. (1996). Pathways among marital functioning, parental behaviors, and child behavior problems in school-age boys. *Journal of Clinical Child Psychology, 25*, 183-191.

### **Prevention and Intervention Program Development**

- Committee for Children Development Team (E. MacKenzie, Research Scientist). (2004). *The Woven Word™* (emergent literacy and social emotional development program for preschool and kindergarten). Seattle, WA: Committee for Children.
- MacKenzie, E.P., Siegel, M.S., & Normand, B. (2003). *Connect and Teach with Play*. Bloomington, IN: WisdomTools, Inc.
- Committee for Children Development Team (E. MacKenzie, Research Lead) (2002). *Second Step™: A Violence Prevention Program-Third Edition, Preschool/Kindergarten, Grades 1-3, Grades 3-5*. Seattle, WA: Committee for Children.
- MacKenzie, E. P., & Hilgedick, J. M. (1998). The Computer-Assisted Parenting Program (CAPP, version 1.05b) [Computer software]. Unpublished computer software program.

### **PRESENTATIONS/WORKSHOPS**

- MacKenzie, E.P. (2008, August). *How do the goals of evidence-based research with ethnic/racial minorities inform research methods?* A paper presented to the Annual Meeting of the American Psychological Association, Boston, MA.
- MacKenzie, E.P. (2008, February). *What parents and teachers can do to support social emotional learning and friendship development in preschool-aged children*. A presentation to the parents and staff of the Cottage School at Harborview, Seattle, WA.
- MacKenzie, E.P. (2007, August). *Teaching organizational, planning, and time management skills to children with ADHD/ADD*. A teacher in-service presented to the staff of Hope Lutheran School, Seattle, WA.
- MacKenzie, E.P. (2007, January). *Cultural adaptation of evidence-based intervention: Why measurement matters*. A paper presented to the National Multicultural Summit and Conference, Seattle, WA.
- MacKenzie, E.P. (2006, November). *Supporting student social emotional skills on the playground*. A teacher in-service presented to the staff of Hope Lutheran School, Seattle WA.
- Harver, L, MacKenzie, E.P., Skinner, M., & Haggerty, K. (2005, May). ADHD symptomatology and harsh parenting practices. A poster presented to the 2005 annual meeting of the Society for Prevention Research, Washington, DC.
- MacKenzie, E.P. (2005, May). *Connect and Teach with Play: An Internet-based parent educational module*. A poster presented to the 2005 annual meeting of the Society for Prevention Research, Washington, DC.
- Skinner, M., MacKenzie, E. P., & Haggerty, K. (2005, May). Measurement sensitivity to cultural differences in parenting behavior. A poster presented to the 2005 annual meeting of the Society for Prevention Research, Washington, DC.
- MacKenzie, E.P. (2004, May). Discussant, *Social competence, community and school environments and early child development*. A poster symposium presented at the 2004 annual meeting of the Society for Prevention Research, Quebec City, Quebec, Canada.

- MacKenzie, E.P., Haggerty, K., & Spagnolo, B. (2004, May). *Observing effects in family-based substance abuse prevention: The Social Development Observational Coding System (SDM:OCS)*. A poster symposium presented at the 2004 annual meeting of the Society for Prevention Research, Quebec City, Quebec, Canada.
- MacKenzie, E.P., Fite, P.J., & Bates, J.E. (2004, May). *Predicting outcome In behavioral parent training: Expected And unexpected results*. A poster presented at the 2004 annual meeting of the Society for Prevention Research, Quebec City, Quebec, Canada.
- MacKenzie, E. P. (2003, November). *Behavioral parent training for young children with Oppositional Defiant Disorder: A relationship-focused approach*. Workshop presented at the Fall Conference of the Washington State Psychological Association, Seattle, WA.
- MacKenzie, E. P. (2003, August). *Bullying prevention for elementary schools*. Staff inservice training presented at Hope Lutheran School, Seattle, WA.
- Bramwell, W., MacKenzie, E. P., & Smith, L. (2001, November). *Linking social and emotional learning to early literacy*. A workshop presented at the annual meeting of the National Association for the Education of Young Children, Anaheim, CA.
- MacKenzie, E. P. (1999, May through August). *The Treatment of Oppositional Defiant Disorder*. A nine session therapist training program presented to the Child and Adolescent Outpatient Treatment Team at Center for Behavioral Health, Bloomington, IN.
- MacKenzie, E. P., Bethea, K., Dodd, S., Lofthouse, N., Mazas, C., & Wager., L. (1999, May). *Parenting tools for challenging child behaviors*. A workshop presented to foster parents sponsored by the Monroe County Division of Family and Children.