**Elizabeth P. MacKenzie, Ph.D.**

**Selected Publications**

Skinner, M. L, MacKenzie, E. P., Haggerty, K. P., Hill, K. G., & Roberson, K. C. (2011). Observed Parenting Behavior with Teens: Measurement Invariance and predictive validity across race. *Cultural Diversity and Ethnic Minority Psychology*, 17(3), 252-260

Haggerty, K.P., Skinner, M.L., MacKenzie, E.P., Harachi, T.W., & Catalano, R.F. (2007). A randomized trial of *Parents Who Care*: Effects on key outcomes at 24-month follow-up. *Prevention Science*, *8,* 249-260.

Hirschstein, M.K., VanSchoiack-Edstrom, L., Frey, K.S., Snell, J.L, & MacKenzie, E.P. (2007). Walking the talk in bullying prevention: Teacher implementation variables related to outcomes of the *Steps to Respect* program. *School Psychology Review, 36*, 3-21. (This manuscript won School Psychology Review’s, *Article of the Year Award*.)

MacKenzie, E. P. Improving treatment outcome for Oppositional Defiant Disorder in young children (2007). *Journal of Early and Intensive Behavioral Intervention*.

Haggerty, K.P., MacKenzie, E.P., Skinner, M.L., Harachi, T., & Catalano, R. (2006). Participation in *Parents Who Care:* Preventing youth substance abuse. *Journal of Primary Prevention, 27,* 47-65.

Frey, K. S., Hirschstein, M.K., Snell, J.L., VanSchoiack-Edstrom, L., MacKenzie, E.P., & Broderick, C. (2005). Reducing bullying and the beliefs that support it: An experimental trial of the *Steps to Respect* program. *Developmental Psychology, 41*, 479-491.

MacKenzie, E.P., Fite, P.J., & Bates, J.E. (2004). Predicting Outcome in Behavioral Parent Training: Expected and Unexpected Results. *Child and Family Behavior Therapy, 26,* 37-53.

Snell, J.L.; MacKenzie, E.P., & Frey, K.S. (2002). Bullying prevention in elementary schools: The importance of adult responsiveness, peer group support, and student social-emotional skills. In M. R. Shinn, G. Stoner, & H. M. Walker (Eds.), *Interventions for academic and behavior problems II: Preventive and remedial approaches* (2nd ed.) (pp. 351-372). Bethesda, MD: National Association of School Psychologists (invited book chapter).

MacKenzie, E.P., & Hilgedick, J.M. (1999). The Computer-Assisted Parenting Program (CAPP): The use of a computerized behavioral parenting training program as an educational tool. *Child and Family Behavior Therapy, 21*, 23-43.

Mann, B.J., & MacKenzie, E.P. (1996). Pathways among marital functioning, parental behaviors, and child behavior problems in school-age boys. *Journal of Clinical Child Psychology, 25,* 183-191.